

*Simply Charlotte Mason presents*



# USING LANGUAGE WELL SAMPLE

2ND EDITION

English, Grammar, and Spelling

BY SONYA SHAFER

## Grow in language arts through great literature

*Using Language Well* gives your student Charlotte Mason language arts lessons in English, grammar, and spelling. Your student will grow in language arts skills as he studies passages from classic literature, Scripture, and great quotations.

This rich literary approach to language arts makes lessons interesting with thought-provoking ideas from literature. Each lesson guides your student to discover English, grammar, and writing points for himself and record his findings.

Spelling lessons are included with transcription. This powerful way to teach spelling uses real sentences instead of word lists, making lessons more meaningful. Space is included for the student to write for spelling lessons, so there's no need for an additional notebook.

You'll have confidence as you guide your student's progress with the teacher guide, which includes answers for each lesson, rubrics for evaluating written narrations, and helpful teaching tips.

The goal of language arts is to be able to write clearly and effectively. With *Using Language Well*, your student will learn the skills to become a strong communicator for life.

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### Book 1: Basic Capitalization, Punctuation, and Usage

- Alphabetizing
- Capitalization
- Punctuation
- Contractions
- Plurals
- Possessives
- Sentences
- Subject and Predicate
- Syllables

Second Edition

# **USING LANGUAGE WELL**

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Book 1 • English, Grammar, and Spelling

**STUDENT BOOK**

by Sonya Shafer



Using Language Well is part of a complete Charlotte Mason curriculum.  
See where this course fits in the SCM curriculum at [simplycm.com/curriculum](http://simplycm.com/curriculum).

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Using Language Well, Book 1, Second Edition: English, Grammar, and Spelling Student Book  
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The Second Edition books of the Using Language Well series include passages from *Spelling Wisdom*, as well as new passages, and provide additional teacher guidance for customizing the spelling portion of the lesson for each student. The English usage and grammar lessons now offer more review and a more even distribution of new concepts throughout the grade levels. For more information on the series, visit our website.

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## **ABOUT USING LANGUAGE WELL, BOOK 1**

*Using Language Well, Book 1, Second Edition*, offers a full school year of language arts studies.

- Complete two lessons per week.
- Each lesson should take about 5–10 minutes.
- The lessons are designed for the parent and student to do together.
- Most of the questions can be answered orally, leaving only the transcription and spelling components to be written.
- The *Using Language Well, Book 1, Second Edition, Teacher Book* contains details for the parent to use in customizing the transcription and the spelling to best fit the student, as well as all the answers to the lessons.



# Motto for Students

*by Charlotte Mason*

## LESSON 1

I am;  
I can;  
I ought;  
I will.

1. Read the motto.
2. Now look carefully at the first two-word phrase. Try to picture the two words in your mind with each one spelled correctly.
3. Try to write the phrase from memory below.

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4. Check to make sure you spelled each word correctly.
5. Do the same process with the other two-word phrases, being careful to write them correctly, two words at a time, in your best handwriting. Be sure to include the punctuation.

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6. Choose one word from the motto that you know how to spell correctly. Turn to page 93 and write it from memory.

## A Proverb on Safety

## LESSON 2

Better be safe than sorry.

1. Read the proverb.
2. Now look carefully at the first three words. Try to picture the three-word phrase in your mind with each word spelled correctly.
3. Try to write the phrase from memory on the lines below.
4. Check to make sure you spelled each word correctly.
5. Do the same process with the last two words in the proverb, being careful to write them correctly in your best handwriting. Be sure to include the punctuation.

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When you look carefully at a word or two and try to write it from memory, you are *transcribing*. Transcribing is a good way to learn how words are spelled. Give careful attention when you transcribe a lesson, and you will soon know how to spell hundreds of words.

6. Choose one word from the proverb that you know how to spell correctly. Turn to page 93 and write it from memory.

# Daily Work

## LESSON 30

Wash on Monday;  
Iron on Tuesday;  
Mend on Wednesday;  
Churn on Thursday;  
Clean on Friday;  
Bake on Saturday;  
Rest on Sunday.

1. Read the poem.
2. Notice which words start with capital letters. Do you see any patterns that can help you explain why they are capitalized?
3. Add the English Point that you just discovered about capital letters to page 106 in the back of this book.
4. Transcribe the poem in your best handwriting. Do your best to write the days of the week correctly from memory.

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5. Choose two words from the poem to write from memory on page 98, then your teacher will choose two words.

# Average Speed

*from Amusements in Mathematics by Henry Ernest Dudeney*

## LESSON 71

In a recent motor ride it was found that we had gone at the rate of ten miles an hour, but we did the return journey over the same route, owing to the roads being more clear of traffic, at fifteen miles an hour. What was our average speed? Do not be too hasty in your answer to this simple little question or it is pretty certain that you will be wrong.

1. Read the passage.
2. Tell what types of sentences you find in the passage.
3. Have you noticed which type of sentence seems to be the most used? the least used? Look back through several lessons to refresh your memory.

It is interesting that in good writing, the exclamatory sentence will rarely be used.
4. Find seven words in the passage with only one syllable each. Find five words with two. Are there any with three syllables?
5. Transcribe the passage in your best handwriting.

6. Choose four words from the passage to write from memory on page 105, then your teacher will choose four words.
7. Can you answer the math riddle?